

BARWELL INFANT SCHOOL



The whole Barwell family has a responsibility to

'Be the best that we can be!'

Team Barwell believes that *every child* in our school has the right to make *good progress* and deserves to be prepared for *independence in future life and learning* regardless of their start in life.

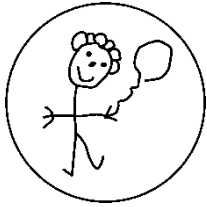
We are committed to nurturing, caring for and educating the *'whole child'*... quite simply the motto is:

'Children First'

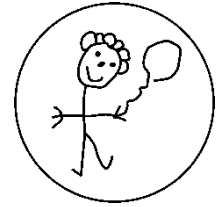
OUR SCHOOL WILL CREATE CHILDREN WHO...

- ✓ CAN read, write & apply Maths skills to at least their end of year 'achieved' expectations.
- ✓ CAN make at least good progress.
- ✓ CAN talk about their learning, organise and articulate their thoughts, and interact and collaborate with peers and adults in the school family.
- ✓ CAN be independent in learning and life.
- ✓ ARE healthy and happy.
- ✓ Are enthusiastic, motivated and positive.
- ✓ ARE confident, resilient and diligent.
- ✓ ARE embracing of difference and change.
- ✓ HAVE a safe, secure, supportive environment.
- ✓ HAVE a creative and engaging curriculum.
- ✓ HAVE consistently high quality provision and learning environments.
- ✓ HAVE individual needs, interests, cultures and beliefs considered & catered for.





BARWELL INFANT SCHOOL



We are really proud of...

OUR CHILDREN!

- ✓ Our children are happy, proud and enthusiastic learners who engage well.
- ✓ They are developing as 'little people', demonstrating important skills for future life and learning.
- ✓ Their attendance, attitudes and characteristics of effective learning are good.



OUR ETHOS & VISION AS THE 'GOLDEN THREAD'

- ✓ Conviction and commitment to 'children first' and 'being brilliant and the best that we can all be'. This drives us as a team and we stay true to this vision.
- ✓ We offer a wide and full curriculum to develop the children as a 'whole child'.
- ✓ We have an understanding of Early Years, early childhood development and learning and the links between the two.
- ✓ We know our children, our school, our families and our context.
- ✓ We are good role models for our children and families with high expectations for everyone in the Barwell Family.
- ✓ We have positive relationships with parents and families, being available and approachable and receiving their support and growing engagement.
- ✓ We are well thought of in the community.
- ✓ We keep our children safe (Safeguarding & H&S).



LEADERSHIP & MANAGEMENT

- ✓ We make targeted plans to bring about improvement.
- ✓ Over recent years there have been several significant & in depth developments.
- ✓ School improvements are sustained over time.
- ✓ We continue to improve & develop, making our school even better, and this shows our capacity.
- ✓ We focus on progress for the children over their 3 years, given attainment on entry.
- ✓ We provide a range of well-paced and well-chosen CPD opportunities for staff and see this as a very valuable element of our work. This includes an Early Excellence Learning network, membership to the Thomas Estley Learning Alliance (TELA) and other networks.
- ✓ We get quality assurance which agrees with our school evaluation.



Teaching & Learning

- ✓ We tailor provision for learning for the children as individuals.
- ✓ We aim to diminish the differences between groups and individuals.
- ✓ We provide PE, sports and extra-curricular activities.

