



BARWELL INFANT SCHOOL

Sports Premium

We aim to provide positive and engaging experiences in physical education so that our children will be physically active, enthusiastic about sport and exercise and have a healthy lifestyle. We are committed to the 'Leave a Legacy' following the Olympics '12 and to Government Vision for ALL pupils and the 5 key indicators that are laid down

What is the Sports Premium?

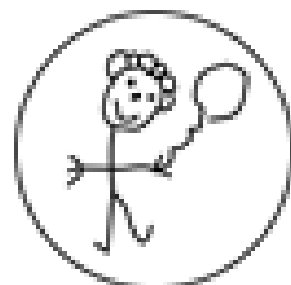
The government is providing this funding to support schools in fulfilling their vision: ALL pupils will leave primary school physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport.

How much does Barwell Infants receive?

From 2013/14 - 2016/17 the school has received £8600 each academic year. The funding increased in 2017/18 with the school received £17,200. This funding is proposed to continue for 2018/19.

How are we spending the money and what has the impact been?

Below gives the spending plans, rationales & outcomes for the current year & all previous years



Sports Funding 2018-19 (Set Sept 2018. Review date: Sept '19)

We plan to use a large percentage of our allocation of Sports premium funding to continue/ sustain the employment our Sports Coach. With the increase in funding, a smaller proportion of school budget will need to be allocated to top up than in previous years. (Without the SP increase the post as it stands would be challenging to sustain)
COST: £12,000 (with additional top up still required from school budget allocation)

Sports Coach to continue with successful elements of the provision in previous years...

- Teach PE to every class of children at least once a week ~ Key Indicator 1 & 2
- Lead a range of after school sports clubs ~ Key Indicator 1
- Continue parent & child workshops ~ Key Indicator 1 & 2
- Lead physical based interventions ~ Key Indicator 1 & 2
- Lead playtime and lunchtime physical activities ~ Key Indicator 1 & 4
- Continue to train child play leaders ~ Key Indicator 1 & 4
- Continue Wake and Shake ~ Key Indicator 1
- Continue 'House Point' competition & teamwork ~ Key Indicator 5

AND we will look to build upon it by using the Sports Coach to...

Planned Action	Planned Impact
<p>➤ Improve own school competition Sports Coach to arrange at least termly after school (across our school) competitions Sports Coach to link with FOS comp leader to arrange own competitions with networked schools from ~ WI BI WC StM Key Indicator 5</p>	<ul style="list-style-type: none"> • Increase competition opportunities within school • Enable parental engagement through attendance at events • Nurture 'sportsmanship' & team work • Nurture competitive interest & related skills such as determination • Strengthen wider networks for future opportunities • Broaden sporting opportunities / new sports for the ch to access
<ul style="list-style-type: none"> • Upskilling staff Sports Coach provide support and 'training' / advice to lunchtime team members of physical activity ideas Key Indicator 3 	<ul style="list-style-type: none"> • Increase participation in...Skipping, Basket Ball, Target Games, Circle games, Parachute • Improve provision & resources • Staff confidence to implement activities • Reduce lunchtime 'incidents'
<ul style="list-style-type: none"> • Make links with local Sports Providers Sports Coach to network with local providers to arrange 'in school' opportunities as tasters ad launch pad 	<ul style="list-style-type: none"> • Link to Local Rugby Club for Y2 Workshops/ tasters • Link with Local Cricket for Summer Program of provision for Y1 and Y2 • Cricket Launch assembly & in class opps • Signposting to possible out of school clubs/ activities

In 2018-19 we plan to spend £2000 on wider professional services / SLAs

Planned Action	Impact
<ul style="list-style-type: none"> • Subscribe to HASPAN Offer (COST £500) Key Indicator 1,2,3 	<ul style="list-style-type: none"> • Increased competition and physical activity opportunity including Bubble Run & Change for Life Events for less active • Opportunity to access additional training for Sports Coach, which will feed into practice and provision • Opportunity to access specialist equipment 'Balance Bikes' for target children & parents ~ family workshops • Opportunity to access additional 'Change 4 Life' programme to run with target families. Parent and children engaging in exercise together at school • Encouragement greater exercise at home within each week of the 12 week program • Training of Sports Coach for future sustaining of the projects
Continue to contribute to salary of Family Of Schools Sports Competition organiser role (& admin costs) COST £1,200 Key Indicator 5	Sustain impacts from 2017/18 <ul style="list-style-type: none"> • Improved organisations of competitions • Reduced time that Sports Coach spends on arrangements and communications regarding comps ~ therefore more cost effective use of Sports Coach time to have impact with ch • Sustaining the competitions already in place • Sustaining routes to local & county competitions • Further broadening of networking
Fees for local competition entry & transport COST£300 Key Indicator 5	<ul style="list-style-type: none"> • Enabled increased number of teams entry / more flexibility on team entry depending on sport • Improved financial planning for sports • Improved transportation with reduced costs due to sharing within Family of Schools • Reduced time that Sports Coach spends on arrangements and communications regarding comps ~ therefore more cost effective use of Sports Coach time to have impact with ch

In 2018-19 we plan to spend £3000 on other elements which will contribute to the key indicators.

Planned Action	Impact
Lunchtime Activities Support Worker COST £1000 Key Indicator 1 & 4	<ul style="list-style-type: none"> • To increase exercise during the school day • To engage a greater number of children in physical activity • To support & better enable the Sports Coach role at lunch • To target children needing daily intervention
Sporting Event Day COST £600 Key Indicator 4	<ul style="list-style-type: none"> • Fencing ~ try a new 'Sport' (£300) • YOGA ~ 'mindfulness'
Skateboard and Scooter: COST £400 Key Indicator 4	<ul style="list-style-type: none"> • Continued interest, enjoyment and engagement • Introduction to a new sport for Y2 • Expand provision/ teaching within established clubs ie 'performance/sequence' • Encourage activity outside of school day • Encourage 'Scoot to School' and reduce car travel'

Purchase physical resources to enhance lunchtime provision and transfer of skills £500 Key Indicator 2	<ul style="list-style-type: none"> • Purchase of Target Games • Purchase of Parachutes • Purchase of 'limbo' • Purchase of throw and catch 'velco' boards
Training for Sports Coach COSTS £500 Key Indicator 3	<ul style="list-style-type: none"> • Continued upskilling of Sports Coach <p>In turn this will have a positive impact on the quality of PE teaching and provision</p> <ul style="list-style-type: none"> • Opportunity to cascade training to school staff • Keeping up to date with the national picture, expectations <p>Conferences Cost £200 Specific Training Cost £500 allocated</p>

Sports Premium Spending 'Case Study Notes' 2018/19

<u>Issues Identified For Development Area:</u>	Nos involved	Evidence Trail
<p>➤ Vulnerable children being less active Engaging with families to encourage active lifestyles ~ in particular those identified as vulnerable or less active.</p>		
<p><u>Planned Action :</u></p> <ul style="list-style-type: none"> • HASPAN package buy in to offer specific events to which target children can be invited to ~ bubble run, 'Change4LifeFestival • HASPAN package buy in to be trained in and access 'balance bikes'. • Following which target families (parent & child) week long evening workshop event ~ 2 per term • HASPAN package buy in to be trained and supported in the delivery of a 12 week 'Change 4 Life' program for families parent & child) • Following which trained coach could re offer / refine program • Target inclusion of Pupil Premium Children in after school clubs, lunch & play time activities and specific opportunities. • Link vulnerable / less active children to interventions AND link this inclusion to the 'family events' 		
<p><u>PLANNED IMPACT:</u></p> <ul style="list-style-type: none"> • Increase physical activity for vulnerable/ less active / over weight pupils. Increase awareness of healthy lifestyles with target children AND families. Improve fitness, weight and health for target children. • Increase their enjoyment in such activities and therefore future engagement • Wider improvements in other curriculum achievements 		

<u>Issue Identified For Development Area:</u>	No of ch incl	Evidence Trail
<p>Missed opportunities/ challenge to achieve daily exercise target as Sports Coach is at capacity for lunchtime activity.</p>		
<p><u>Planned Action:</u></p> <ul style="list-style-type: none"> • Employment of Lunchtime physical activities support worker to undertake basic training and shadowing of sports coach, set up wider outdoor equipment, roll out physical activities/structured play in addition to those offered, support of Play leaders after qualification, target individuals for daily exercise / intervention needs • Purchase of equipment to encourage transfer of PE skills • Coach & support to advise and support lunchtime team 		
<p><u>PLANNED IMPACT:</u></p> <ul style="list-style-type: none"> • To increase exercise during the school day • To engage a greater number of children in physical activity • To support and better enable the Sports Coach role at lunchtimes • To target children needing daily intervention • Informal observations and comments from staff that the playground is safer and more purposeful. Appropriate use of equipment, with understanding of rules for use. • Appropriate behaviours demonstrated, reduce conflict further and reduce first aid 		

Sports Funding 2017-18 (Set Sept 2017. Review date: Sept' 18)

We plan to use a large percentage of our allocation of Sports premium funding to continue/ sustain the employment our Sports Coach. With the increase in funding, a smaller proportion of school budget will need to be allocated to top up than in previous years. (Without the SP increase the post as it stands would be challenging to sustain)
COST:£12,000 (with additional top up from still required school budget allocation)

Sports Coach to continue with successful elements of the provision in previous years...

- Teach PE to every class of children at least once a week ~ Key Indicator 1 & 2
- Lead a range of after school sports clubs ~ Key Indicator 1
- Continue parent & child workshops ~ Key Indicator 1 & 2
- Lead physical based interventions ~ Key Indicator 1 & 2
- Lead playtime and lunchtime physical activities ~ Key Indicator 1 & 4
- Continue to train child play leaders ~ Key Indicator 1 & 4
- Continue Wake and Shake ~ Key Indicator 1

AND we looked to build upon it by using the Sports Coach to...

Planned Action	Impact
<p>➤ Improve own school competition Sports Coach to arrange at least termly after school (across our school) competitions Sports Coach to link with FOS comp leader to arrange own competitions with 4 networked schools from 2016/17 work ~ WI BI WC StM Embed House Points building on 2016/17 trial Key Indicator 5</p>	<p>✓ House Point system is now embedded and in regular use. ✓ Improved team work and healthy/respectful competition ✓ Weekly celebration of points & end of year trophy children demonstrating sportsmanship responses. ✓ New Network competitions were planned, X ~ BUT due to weather and venue conditions these were postponed. Target in 2018/19</p>
<p>• Upskilling staff Key Indicator 3 Sports Coach provide overview training for REAL PE to school staff KS1 teachers to observe a REAL PE session led by Sports Coach</p>	<p>✓ Staff have an overview awareness of the key approaches to the REAL PE scheme ✓ Staff talk to pupils about sessions & cogs</p>
<p>• Parent & Child Targeted Fitness groups Sports Coach to engage in 12 week course with external lead HASPAN to run change for life activities with target families (COST £200) Sports Coach to implement repeat sessions after training for other target families . Key Indicator 2</p>	<p>✓ Training, meetings and arrangements made, X ~ Unfortunately due to low uptake with training provider the funding stream was lost and the opportunity withdrawn from us. If it becomes part of 2018/19 offer, we will re engage in the opportunity.</p>
<p>• Accreditation PE Leader & Sports Coach move forward with working with HASPAN for bespoke acknowledgment accreditation. Overall Vision</p>	<p>✓ Sports Coach prompted for this document on several occasions. The draft criteria for review was received in June 2018. • Next Step will be to give feedback on the rigour of the suggested criteria compared to National accredited awards • Followed by evidence trail for first stage award once criteria is reviewed</p>

In 2017-18 we planned to spend £5000 on external training/activity/wider actions

Planned Action	Impact
Contribute to salary of new Family Of Schools Sports Competition organiser role (& admin costs) COST £1,200 Key Indicator 5	<ul style="list-style-type: none"> ✓ Improved organisations of competitions ✓ Reduced time that Sports Coach spent on arrangements and communications regarding comps ~ therefore more cost effective use of Sports Coach time to have impact with ch ✓ Increased opportunity for KS1 competition arrangements ✓ Sustained the competitions already in place with previous SLA now folding ✓ Sustained routes to local & county competitions ✓ Further broadening of networking
Fees for local completion entry & transport COST £200 Key Indicator 5	<ul style="list-style-type: none"> ✓ Enabled increased number of teams entry / more flexibility on team entry depending on sport ✓ Improved financial planning for sports ✓ Improved transportation with reduced costs due to sharing within Family of Schools ✓ Reduced time that Sports Coach spent on arrangements and communications regarding comps ~ therefore more cost effective use of Sports Coach time to have impact with ch
Training for Sports Coach COSTS £950 Key Indicator 3	<ul style="list-style-type: none"> ✓ Continued upskilling of Sports Coach supporting our quality of PE teaching and provision ✓ Positive network opportunity to share practice and approaches to initiatives. ✓ Able to act upon and investigate wider signposting that these events provided ~ ie rugby & cricket ✓ Kept up to date with the national picture, expectations etc
Trial post of Lunchtime Activities Support Worker COST £1800 Key Indicator 1 & 4	<p>X ~ This post was not filled until late in the academic year.</p> <p>Next step to transfer this to new plan.</p>
Sporting Event Day COST £300 Key Indicator 4	<ul style="list-style-type: none"> ✓ Children participated in a 'Cricket' event ✓ Summer 'Games lessons included Cricket ✓ Summer club & competition ✓ Children's interest and enjoyment stimulated.
Skateboard and Scooter: COST £360 Key Indicator 4	<ul style="list-style-type: none"> ✓ Continued interest, enjoyment and engagement ✓ Introduction to a new sport for Y2 with growing confidence! ✓ Y2 club over subscribed! ✓ Numbers of scooters in school through summer term saw an increase, meaning increased 'physical travel' to school.
Purchase physical resources to enhance teaching & provision provision £300 Key Indicator 2	<ul style="list-style-type: none"> ✓ Improved resources to better enable / support teaching ie ✓ Expanded REAL PE resources, ✓ Increased agility ladders for use in EYFS & outdoor times ✓ Increased mats to ensure increased physical activity in sessions

Sports Premium Spending 'Case Study Notes' 2017/18

Issues Identified For Development Area: Competition	Nos involved	Evidence Trail
Need to sustain interschool competition with the previous SLA folding due to high rates and increase in school competitions		
<p><u>Planned Action :</u></p> <ul style="list-style-type: none"> • Through work in Family of School's Head Group develop a part time Competitions Organizer & recruit for the role ~ Role to include liaison with HASPAN for competitions, arrangements for transport, risk assessments, guidance, general organisations and communications • Sports Coach work with key leads to increase number of KS1 competitions available for formal inter school competitions • Sports Coach to work with FOS post holder and new local networks to trial a year of KS1 informal competitions. WI BI StM WC • Allocate funds towards entrance costs per team for competitions (new) • Allocate funds towards shared transportation to events • Sports Coach to introduce termly competitive events for in school year groups • PE leader and Sports Coach embed and use a HOUSE POINTS system for in school competition between 2 houses. 	<p>Approx 100 ch for various</p> <p>Events postponed</p> <p>X</p> <p>184 ch</p>	<p>FOS heads notes & reports from post holder</p> <p>Sports coach Communications</p> <p>Invoices</p> <p>X</p> <p>Pupil Ints Session & club obs Celeb ass & display & trophies</p>
<p>IMPACT:</p> <ul style="list-style-type: none"> • Range of competitions and events accesses through KS1 • Improved organisations of competitions, communications and transport arrangements • Nurture 'sportsmanship' & team work • Nurture competitive interest & related skills such as determination • House Point system embedded and successful! 		

Issue Identified For Development Area:	No of children involved	Evidence Trail
Missed opportunities/ challenge to achieve daily exercise target as Sports Coach is at capacity for lunchtime activity.		
<p><u>Planned Action:</u> Employment of Lunchtime physical activities support worker to....</p> <ul style="list-style-type: none"> • Provide basic training and shadowing of sports coach. • Roll out physical activities/structured play in addition to those offered • Support of Play leaders after qualification • Targeting individuals for daily exercise / intervention needs • Support of lunchtime team & lunchtime physical games/ resources • Trial implementation of new initiatives such ie '1 mile' 		
<p>IMPACT: This post was not filled until June 2018 ~ therefore this will be transferred to 2018/19 plans</p>		

Sports Funding 2016-17 (Set Sept 2016. Reviewed Sept 2017)

We planned to use a large percentage of our allocation of Sports premium funding to continue to employ our Sports Coach, now on a full time contract.

COST:£6600 (with additional top up from school budget allocation)

The Sports coach continued with successful elements of the provision in previous years...

- Teach PE to every class of children at least once a week ~ Key Indicator 1 & 2
- Lead a range of after school sports clubs ~ Key Indicator 1
- Continue parent & child workshops ~ Key Indicator 1 & 2
- Lead physical based interventions ~ Key Indicator 1 & 2
- Lead playtime and lunchtime physical activities ~ Key Indicator 1 & 4
- Continue to train child play leaders ~ Key Indicator 1 & 4
- Continue Wake and Shake ~ Key Indicator 1

AND we will look to build upon it by using the Sports Coach to...

Planned Action	Impact Review
<p>✓ Staff Training of Big Moves Sports Coach to cascade train Support Staff in Big Moves Key Indicator 3 and 2</p>	<p>✓ KS1 support staff have an overview of the scheme and basic moves</p> <p>✓ EYFS support staff have a working knowledge of the scheme and moves</p> <p>✓ All EYFS children (65) received a focussed 'Big Move' session on a weekly basis through the autumn term</p> <p>✓ Targeted children (approx. 6) received additional opportunity over the spring term with the support staff</p> <p>✓ Sports Coach ran weekly intervention throughout the academic year in addition to activity noted in points above (up to 15 children). Entry & exit intervention assessments indicated progress</p> <p>✓ Improved outcomes for EYFS in Physical, increased by 6.3% to 88% Writing equal at 63% but more secure GLD increase of 12% to 62%</p>
<p>✓ Improve school competition Sports Coach & PE leader to introduce in 'Points Houses' for in school competition Introduce 'in club' competition Explore own networks for school to school competition Key Indicator 5</p>	<p>✓ Coach & PE leader organised and launched House Team points system.</p> <p>✓ Vote by the children on house names using inspirational sports figures raised ch awareness of figures and aspirations for some children</p> <p>✓ Sports Coach ran the system over the Summer Term ~ children eager to earn points to focussed on skills.</p> <p>✓ Celebration assembly celebrates the weekly success of house team.</p> <p>✓ Some inroads for competition networks</p> <p>➤ Limited in school competitions</p>

<ul style="list-style-type: none"> ✓ Upskilling staff Sports Coach provide model session training for HLTA Key Indicator 3 	<ul style="list-style-type: none"> ✓ HLTA observed good practice for EYFS PE teaching on a weekly basis through Autumn 1 ✓ During Autumn 2 HLTA took lead role in warm ups and cool downs with Sports coach ✓ HLTA Team T aught some PE sessions with Coach ✓ HLTA confident to cover and lead some EYFS PE sessions ✓ When required cover for KS1 undertaken (limited)
<ul style="list-style-type: none"> ✓ Parent & Fun Fitness Classes Sports Coach to lead Parent & Carer adult only fun fitness class Key Indicator 2 	<ul style="list-style-type: none"> ✓ Parent Survey undertaken to identify possible interest and fitness form ✓ A series of workshops for 'clubbersize' research and planned with spaces allocated for parents <ul style="list-style-type: none"> ➤ Actual uptake was poor, meaning the sessions were not sustainable or productive use of time. ➤ This aspect of work needs further consideration for future development
<ul style="list-style-type: none"> ✓ Accreditation PE Leader & Sports Coach apply Overall Vision 	<ul style="list-style-type: none"> ✓ Research into possible Accreditations undertaken. Opportunities limited due to Infant status. ✓ Discussion for the development of a Bespoke accreditation undertaken and in development for 2017-18

In 2016-17 we planned to spend £2000 on external training/activity/action

Planned Action	Impact Review
Hoola Hooping: COST: £195 Key Indicator 4	<ul style="list-style-type: none"> ✓ Key Stage 1 (120 ch) focus day implemented ✓ Children use the equipment with more purpose and appropriateness during outdoor free time activities (many) ✓ Children demonstrating flair and creativity in the use of the hoops ✓ Spin of After school club implemented for KS1 children from Spring term 2 ~ offering 16 spaces per term (48 children attended the club. Over subscription for the club ✓ Club developed and refined skills and extended the use of hoops with games and dance.
Skateboard and Scooter: COST 360 Key Indicator 4	<ul style="list-style-type: none"> ✓ Interest, enjoyment and engagement sparked! (Y1s are looking forward to the opportunity when they become Y2) ✓ Introduction of a new skill for 61 Y2 children ✓ Summer term club implemented and running through autumn 2017 too. (20 children) ✓ After focus day increased number of scooters seen for journey to school through summer term. ✓ Purchase of school resources for skateboarding.

<p>Buy into Local Sports Service for inter school competition £400 Key Indicator 5</p>	<p>➤ After negotiation with the service provider this service remained free for 2016-17 to enable schools to be better prepared for 2017-18 when costs will be introduced.</p> <ul style="list-style-type: none"> ✓ Access to range of competitions & events <p>Multi Skills ~ 30 Y1 Athletics ~ 30 Y2 FINS ~ 186 ch Kurling Comp ~ 16 Ch Football ~ 16 Ch Gym Comp ~ 8 ch Rounders comp ~ 16 Ch</p> <p><i>NB This money allocation was spent on Skateboarding kits for club and some transport costs to competitions</i></p>
<p>CPD for PE curriculum Scheme called Real PE £495 Key Indicator 3</p>	<ul style="list-style-type: none"> ✓ Sports Coach Fully Trained in the scheme and able to implement with confidence and understanding ✓ Relevant resources to enable implementation of the scheme have been purchased ✓ Display in school improved for interactive teaching ✓ Trial of scheme for Y1 children implemented with reflection and evaluation ~ positive feedback form coach, staff & ch ✓ Formal roll out of the scheme prepared for Aut 2017 ✓ Networks made with other REAL PE users ✓ Coach has offered model session and communications to linked school
<p>Purchase EYFS physical resources to allow provision of more regular provision of motor mania and physical activity as specific and in continuous provision £600 Key Indicator 2</p>	<ul style="list-style-type: none"> ✓ Improved provision for the weekly Motor Mania/ Pre writing afternoons sessions ✓ Improved provision for Physical development opportunities throughout the week in the continuous provision ✓ Better equipped for targeted children for GMS or FMS, including those with physical therapy plans from OT ✓ Improved outcomes for EYFS in Physical, increased by 6.3% to 88% Writing equal at 63% but more secure GLD increase of 12% to 62%

Sports Premium Spending 'Case Study Notes' 2016/17

<p><u>Issues Identified For Development Area:</u> In school competition is limited and cross school competition at risk for academic year 2016/17 due to introduction of costs for the once free interschool competition service</p>	<p>Nos involved</p>	<p>Evidence Trail</p>
<p><u>Planned Action :</u></p> <ul style="list-style-type: none"> • Negotiate with the Sports Competition Provider as a Family of schools for competition needs and appropriate service level agreement to be costed. • Buy in to SLA to sustain current interschool competition • Alongside this SLE...Sports Coach to build networks with other local infant schools and KS1 PE leaders to trial and 'Infant Competition League' Evaluate and consider sustainability for future years +/- to SLA • Sports Coach to introduce competitive aspects to after school clubs ~ within the club and across any repeat clubs over the year. • PE leader and Sports Coach introduce and use a HOUSE POINTS system for in school competition between 2 houses. 	<p>Coach & HT 116 ch 186 ch</p>	<p>SLA was agreed as free for 2016/17. HT and GOS have explored other arrangements for 2017/18 FOS minutes</p> <p>Comp entry / certs/ phots/ points display</p>
<p><u>IMPACT:</u></p> <ul style="list-style-type: none"> • FOS secured free access to SLA for 2016-17 and have undertaken focus project to explore viable options for 2017-18 with an agreed way forward identified and arrangements • 116 of our I were able to access and FOS interschool event / competition. Multi Skills, Athletics, Football, Kurling, Rounders, Gym • Sport Coach has made in roads in to 2 links with local infant schools and 2 links with local primary schools for additionally arranged competitions to move forward in 2017-18 • Children's determinations and understanding of competition is building. The House Points has involved all of the children in school. 		

<p><u>Issues Identified For Development Area:</u> EYFS PD end of year outcomes impacting upon EYFS Writing end of year outcomes and therefore school GLD %</p>	<p>Nos involved</p>	<p>Evidence Trail</p>
<p><u>Planned Action:</u></p> <ul style="list-style-type: none"> • Deployment of Sports coach to: <ol style="list-style-type: none"> 1) Train All Support Staff on Big Moves Scheme 2) Lead targeted Big Moves intervention 3) Support EYFS support staff to role our Big Moves with all EYFS children (in addition to the targeted intervention) • Purchase EYFS physical resources <ol style="list-style-type: none"> 1) For climbing and balancing ~ to be stored and accessed within EYFS for ease, rather than main hall as this limits use! 2) Purchase EYFS physical resources for hand eye & large shoulder movements • Increase PD within EYFS provision over Autumn term (PRIME AREA) <ol style="list-style-type: none"> 1) Daily 'short burst activity' ~ ie wake & shake, dough disco, finger gym 2) Weekly Big Moves for all children (+intervention) 3) Weekly ' Motor Mania' session to include early pen pals handwriting combined with gross and fine motor activity 	<p>10 supp staff & Coach 65 EYFS ch + additional for targeted ch 15-20</p>	<p>Training Packs Intervention map Intervention assessments Invoices / Equip Weekly EYFS planning Learning Js EYFS data outcomes</p>
<p><u>IMPACT:</u></p> <ul style="list-style-type: none"> • Intervention baseline and exit assessments indicate progress for all and core strength developments • Physical development end of year outcomes increased by 6% to Improved PD end of year outcomes (more children at expected or above) • Improved W end of year outcomes (more children at expected) • Improved GLD % • Physical resources used within discrete planned sessions • Improved provision of a range of physical development opportunity within the continuous provision 		

Sports Premium Spending 'Case Study Notes' 2016/17

Continued...

<u>Issues Identified For Development Area:</u>	Nos involved	Evidence Trail
Children inappropriate use of hoops at outdoor time (H&S)		
<u>Planned Action</u>		
<ul style="list-style-type: none"> • External Agency lead whole school Hula Hoop Day day • Deployment of Sports coach to: <ol style="list-style-type: none"> 1) Continue Hula Hoop activity at outdoor time to embed practice and support Lunchtime staff 2) Run after school Hula Hoop club to continue interest 3) Deliver a child and parent Hula Hoop together workshop (1 half term) 	<p>120 ch</p> <p>Many</p> <p>48ch</p>	<p>Photos & Docs</p> <p>Club info</p>
<u>IMPACT:</u>		
<ul style="list-style-type: none"> ✓ Correct use of hoops, reducing H&S concerns and allowing purposeful play including playground zone. ✓ High levels of engagement and enthusiasm for Hula Hooping by children ~ increased exercise. ✓ Club spin off for 3 half terms 48 children ✓ Staff aware of how to enable Hula Hooping and success for the children and games to play 		

<u>Issues Identified For Development Area:</u>	Nos involved	Evidence Trail
There are a limited number of HLTA staff who can deliver supported PE session		
<u>Planned Action</u>		
<ul style="list-style-type: none"> • Deployment of Sports Coach to undertake model sessions with the nominated HLTA observing • HLTA and Sports coach team teach after first term 	<p>1 HLTA</p>	
<u>IMPACT:</u>		
<ul style="list-style-type: none"> ✓ HLTA observed good practice for EYFS PE teaching on a weekly basis through Autumn 1 ✓ During Autumn 2 HLTA took lead role in warm ups and cool downs with Sports coach ✓ HLTA Team T aught some PE sessions with Coach ✓ HLTA confident to cover and lead some EYFS PE sessions ✓ When required cover for KS1 undertaken (limited) 		

<u>Issues Identified For Development Area:</u>	No of children involved	Evidence Trail
Children are developing positive attitudes towards exercise and healthy lifestyles. Parents need to encourage these attitudes towards the children, but many do not act as role models. This may also impact upon the uptake of our parent child workshops.		
<u>Planned Action:</u>		
<ul style="list-style-type: none"> • Deployment of Sports coach to: <ol style="list-style-type: none"> 1) Survey interest in fun fitness provision for adults 2) Survey best time and possible uptakes 3) Plan, deliver & evaluate a range of parent and child physical activity workshops (3 per over year ~ termly) 		
<u>IMPACT:</u>		
<ul style="list-style-type: none"> ➤ As noted uptake for this event was minimal, reducing viability. Further consideration should be given to this for 2017-18 		

Sports Funding 2015-16

We have used a large percentage of our allocation of Sports premium funding to continue to employ our part time Sports Coach.

COST:£8000 (with additional top up from school budget allocation)

The Sports coach has continued with successful elements of the provision in 2013/14 /15/16. Many of the successful impacts are continuing as noted in previous SP reports

Continued Action	New Impact (in addition to those demonstrated in previous years which continue)
<ul style="list-style-type: none"> ✓ Teach PE to every class of children at least once a week Key Indicator 1 	<ul style="list-style-type: none"> ✓ Improved end of year outcomes for those reaching expected EYFS 44ch Y1 48ch Y2 45ch reaching exceeding EYFS 8ch Y1 8ch Y2 9ch
<ul style="list-style-type: none"> • Lead a range of after school sports clubs Key Indicator 1 & 4 	<ul style="list-style-type: none"> • Increased provision from 3 days a week to 4? • Improved range of clubs continued: EYFS ~ circus skills & multi skills Y1 ~ dance & Gym Y2 ~ dance, gym kurling, tag rugby, football. New this year: KS1 indoor athletics, archery & Skipping. Y2 Summer Games
<ul style="list-style-type: none"> • Lead physical based interventions Key Indicator 2 	<p>Continuation of Instructional activities Gross motor intervention</p> <p>New for this year... EYFS getting changed EYFS fine motor EYFS & KS1 big moves Y2 Agility & Coordination</p>
<ul style="list-style-type: none"> • Lead playtime and lunchtime physical activities Key Indicator 1 & 4 	<p>Embedding and sustaining increased physical participation and healthy attitudes</p> <p>Continuation of all year groups playtime games and multi skills</p> <p>New for this year KS1 football and all year groups skipping</p>
<ul style="list-style-type: none"> • Continue Parent & Child workshops Change 4 Life, Zumba, Skipping, Big Moves, Rio Olympics, Holiday Games Key Indicator 1 & 2 	<p>Movement of session to after school in response to family requests led to improvement in number of attendees Positive feedback and attitudes reflected</p>
<ul style="list-style-type: none"> • Train child play leaders Key Indicator 1 	<p>30 trained this year, new children and increased from Y2 previous year</p>
<ul style="list-style-type: none"> • Access and arrange inter school sports 	<p>Won:</p>

competitions (9 in total) Key Indicator 5	Y2 Kurling, KS1 Gym, Y2 Gym level 3 Placed: 2 nd ~ KS1 indoor athletics 2 nd KS1 rounders 3 rd KS1 football 7 th School games Wider involvement: Y1 and Y2 multi skills (separate events)
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New Actions this year

Planned Action	Impact
<ul style="list-style-type: none"> Providing CPD team teach/buddy sessions for 3/6 Class Teachers. Key Indicator 3 	Continued quality provision Improved teacher knowledge, skills and confidence in delivery of PE Building sustainability for future high quality PE
<ul style="list-style-type: none"> Introducing wake and shake sessions for all children Key Indicator 1 	Further increased active participation for children Support focus and concentration for learning on arrival at school
<ul style="list-style-type: none"> Promotion of Physical activity through displays & assemblies 	Inspiring a generation Recognising GB role models Recognising pupil success
<ul style="list-style-type: none"> Making links to sporting events throughout the year: Rugby World Cup, Olympics, 	Inspiring a generation Generating interest and awareness
<ul style="list-style-type: none"> Participation in Sports Relief, Keep the Beat and Fitness in schools 	Awareness raising & fundraising

In 2015-16 we spent £600 on external training/activity

Planned Action	Impact
Archery: COST: £300 Key Indicator 4	Broaden experience of new sport Implement a 'spin off' club for year 1 (1xhalf term) ~ 12 children attended year 2 (1xhalf term) 12 children attended Inclusion within some PE sessions and Sports Day
Skateboard and Scooter: COST:£300 Key Indicator 4	Increased numbers of children 'scooting' to school each day Increased confidence New experience for many Y2 children using Skateboards for the first time Some parents reported purchasing Skateboards for the summer at their child's request and enthusiasm!

Training for Sports Coach	Annual PE conference Curriculum Gymnastics Paediatric First Aid
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Sports Premium Spending 'Case Study Notes' 2015/16

<p><u>Issues Identified For Development Area:</u> Many children arrive as the bell is rung and are rushed into class, they take time to settle and time is needed for them to begin to concentrate</p>	<p>Nos involved</p>	<p>Evidence Trail</p>
<p><u>Action Undertaken</u></p> <ul style="list-style-type: none"> • Deployment of Sports Coach to undertake 1) Trial of wake and shake sessions on 3 mornings a week Aut Term 2) Whole school wake and shake for Sports Relief (with families) 3) Trial whole school outdoor wake and shake 4) evaluate which system is most well used and roll out in following year 	<p>60ch <small>Whole school</small> 20 ch per day</p>	<p>Registers Photos Sport Coach eval</p>
<p>IMPACT:</p> <ul style="list-style-type: none"> • Through the autumn term the indoor registered wake and shake had regular attendance of approx. 20-25ch per session (different ch per session). Parents did not have to stay as children were safe inside. Uptake good as this was a free 10minutes of child care! • Whole school outdoor wake and shake had less success as parents were expected to stay. • Class staff report that those children undertaking wake and shake settled more quickly in class than previously and than peers • Those children participating were undertaking an increased amount of physical exercise 		

<p><u>Issues Identified For Development Area:</u> The number of children coming to school on Scooters has reduced over time</p>	<p>Nos involved</p>	<p>Evidence Trail</p>
<p><u>Action Undertaken</u></p> <ul style="list-style-type: none"> • External Agency lead Scooter and Skateboard day • Rewards for children scooting to school 	<p>130ch</p>	<p>Photos & spk to pupils</p>
<p>IMPACT:</p> <ul style="list-style-type: none"> • Immediate and continued increase in numbers of scooters on site and used as travel to and from school each day. • Reignited enthusiasm for scooting at home too (verbally reported by parents) • Improved confidence for the children and new skills (and tricks) learnt! • New experience for 66 Y2 children who learnt how to skateboard • A few parents reported purchasing skateboards for their children to use at home after this event. • Rebook of this service for next academic year to enable the then year 2's a new experience, to reignite interest in scooting and to explore possible after school club activity. 		

Sports Funding 2014-15

We have used almost all of our allocation of sports premium funding to continue to employ our part time sports coach, with slightly increased hours from those in 2013/14
 COST:£8000 (with additional top up from school budget allocation)

The Sports coach continued with successful elements of the provision in 2013-14

Continuation of planned event	Impact (above that in 2013/14)
1. Our Sports Coach leads a range of after school clubs Key Indicator 1 & 4	<ul style="list-style-type: none"> Continued increased amounts of after school sports provision throughout the year. Increased participation in physical activity for children with a focus on increased club opportunity for EYFS children. Introduction to a range of sporting activities/experiences ie: Dance, Adventure Clubs, Change for Life, New Age Kurling, Football, Gym, Summer Sports, Tennis, Athletics Higher levels of enjoyment of physical activity
2. Expansion of physical based interventions Key Indicator 2	<ul style="list-style-type: none"> Continuation of physical literacy at increased amount to include focus group from each year. Introduction of Big Moves Intervention. Intervention entry & exit assessments show impact ie improvements in physical skills & progress. Class teachers report improvements in class ie better concentration, fine motor skills and handwriting.
3. Our Sports Coach has led playtime and lunchtime games and activities Key Indicator 1 & 4	<ul style="list-style-type: none"> Increased physical activity and participation. Improved structure and provision of activity. Weekly structured Football provision Continuation of skipping activity Basket Ball hoops purchased and in use throughout week.
4. Increase number of play leaders trained and continuation of role 'post training' Key Indicator 1	<ul style="list-style-type: none"> 24 children 'qualified' play leaders. Taking on leadership of small games with peers with minimal adult supervision at outdoor times. Improving structure and amount of activity and enthusiasm. Qualified ch continue their role with peers and support the Sports Coach at playtimes
5. Our Sports Coach has been able to further develop interschool links and competitions. Key Indicator 5	<p>Increased participation of sporting competitions in school ~ sports day outcomes, FINS, skipping day Continued access to cross school comps from last year ~ Multi Skills (x2) and Gym Entry to new competition ~ New Age Kurling Increased number of child accessing multi sport festival ~ 15 Y1 & 15 Y2 Young Sporting Leaders from local high schools involved in sessions ie sports day, world cup, model gym routines.</p>

New Actions for 2014/15

Planned Action	Impact
<ul style="list-style-type: none"> Providing CPD modelled sessions for 3/6 Class Teachers. Key Indicator 3 	<p>Continued quality provision Improved teacher knowledge, skills and confidence in delivery of PE Inroads into building sustainability for future high quality PE</p>
<ul style="list-style-type: none"> Re write the dance and games units of work Key Indicator 2 	<p>More engaging dance sessions are delivered, these cover skills development and progression within the new curriculum Games planning now includes opportunity for application of taught skills in competitive games through summer term 2</p>
<ul style="list-style-type: none"> Increasing parent and child workshops Key Indicator 1 & 2 	<p>We have offered 2 parent and child workshops each week: including Physical Literacy, Zumba, Skipping, Change for Life, Summer Games in the Garden, Big Moves & Swimming. These opportunities have resulted in increased parental engagement with school. Improved parental awareness of sports, fitness & health Engaging parents and children in activities at home/out of school ~ in particular those children who attended the swimming workshop are now reported by parents to be participating in lessons.</p>
<ul style="list-style-type: none"> Training of parent volunteer by coach 	

In 2014-15 we spent £600 on external training

Planned Action	Expected Impact
<ul style="list-style-type: none"> Barwell Sporting Starts to lead 3 Specialist CPD staff meetings for all class staff to include: <ol style="list-style-type: none"> Active Learning Planning for high quality PE Teaching Outstanding PE <p>COST: £275</p>	<p>Improved teacher knowledge, skills and confidence in delivery of PE Inroads into building sustainability for future high quality PE</p>
<ul style="list-style-type: none"> Skipping Company to lead a day of skipping training and activities for every child Skipping company to lead a full staff CPD session on teaching skipping skills and games <p>COST £325</p>	<p>Improved children's skills and enthusiasm for skipping Increased skipping activity at playtime and lunchtimes Improve adult knowledge and confidence (including lunch staff) Launched parent and child skipping activity. Launched afterschool skipping club with high uptake and demand for additional clubs to be provided over the year.</p>
<ul style="list-style-type: none"> Training for Sports Coach: Courses: Big Moves KS1 Dance Curriculum Annual PE Conference 	<p>Big moves interventions Impact on clubs Impact upon teaching Revised Dance curriculum in school Networks</p>

Sports Premium Spending 'Case Study Notes' 2014/15

<u>Issue Identified For Development Area:</u>	No of children involved	Evidence Trail
Poor motor skills for some children, impacting upon writing (pencil grip/control, handwriting, stamina) (<i>SDP link wri outcomes</i>)		
<u>Action Taken:</u> <ul style="list-style-type: none"> • Sports coach access training (Physical Literacy, Big Moves, Coord Motion etc) To: <ol style="list-style-type: none"> 1) Deliver Physical Literacy intervention with focus group (over week) 2) Deliver Big Moves intervention with focus group (over week) 3) Deliver Spatial awareness/coordination intervention with focus group) 4) Deliver physical literacy & big moves as a workshop for parents to enable children to be supported with DAILY activity at home. • EYFS Leader disseminate basic outline training of <ol style="list-style-type: none"> 1) Finger Gym: Support staff run interventions over week for focus groups 2) Dough Disco: Whole class 'burst' sessions regularly throughout week 	18 children 12 children 12 children 12 children	Intervention plans & docs Enter/Exit assessments Writing Bks End yr data
<u>IMPACT:</u> <ul style="list-style-type: none"> • Entry & Exit assessments for interventions show progress • Focus children have had a range of planned opportunity (rather than more of the same) • Impact shown in books & informal feedback from teachers • Y2 writing outcomes improving over time (particularly for boys) • Sports coach able to provide advice for staff • Some of the parents of focus engaging and supporting at home ~ anecdotally sharing 'impact' difference they have seen • Physical intervention is wider than sports coach and acknowledged as a contributor to improving writing 		

<u>Issues Identified For Development Area:</u>	No of children involved	Evidence Trail
Children's attitudes to health & exercise is improving, but this is not supported as well by parents at home (<i>SDP link engaging parents</i>)		
<u>Action Taken:</u> <ul style="list-style-type: none"> • Deployment of Sports coach to: <ol style="list-style-type: none"> 1) Plan, deliver & evaluate a range of parent and child physical activity workshops (2 per week over year) Zumba 8, Skipping 8, Change for Life 6, Physical Literacy 6, Big Moves 6, Swimming 7 and Garden Games 5 	46 ch attend	Grp registers Grp Plans Feedback from Parents & ch
<u>IMPACT:</u> <ul style="list-style-type: none"> • Some target parents in school (link to PP aims) • Opportunity for child & parent to enjoy exercise together • Scaffolding ideas to do at home to be out and about active • Child & Parent confidence about swimming ~ several of those who attended have continued lessons Now need to consider ~ times of day to offer workshops ~ Adult only active classes ~ Zumba & skipping enjoyed in particular (wider than sports coach?) ~ swimming for larger groups of children to supplement PE curriculum		

Sports Premium Spending 'Case Study Notes' 2014/15

Continued

<u>Issues Identified For Development Area:</u>	No of staff involved	Evidence Trail
Staff confidence, experience and knowledge of delivering PE is limited.		
<u>Action Taken:</u> <ul style="list-style-type: none"> • Deployment of Sports coach to: <ol style="list-style-type: none"> 1) Work for half term blocks to model good practice to staff with agreed focus. 3 staff per year half term rolling program to allow for modelling, trying in own practice and then revisit/ new focus and repeat of cycle. 2) Re write PE schemes, to ensure greater clarity in skills and expectations. This planning accessed by staff for when delivering 3) Provide assessment support & teachers visit PE sessions to observe ch levels and skills • CPD staff meetings led by external specialist to focus on: <ol style="list-style-type: none"> 1) Active PE lessons 2) Planning effective PE lessons 3) Teaching skipping (ropes) 	<p>3 repeat over yr</p> <p>All T</p> <p>All T</p> <p>All T</p> <p>ALL T, SS & LO</p>	<p>Coaching notes</p> <p>Schemes</p> <p>Assessment & Reports</p> <p>CPD notes</p> <p>Skipping at play & lunch & club!</p>
<u>IMPACT:</u> <ul style="list-style-type: none"> • Improving confidence of teachers (to continue) • Understanding of the behaviours for learning / expectations in PE • Improving clarity in skills progression & how to break these down for children (to continue) • Quality of teaching of PE by staff other than sports coach is improving (to continue) • Enthusiasm for skipping! 		

<u>Issues Identified For Development Area:</u>	Nos involved	Evidence Trail
Children inappropriate use of skipping ropes at outdoor time (H&S)		
<u>Action Taken:</u> <ul style="list-style-type: none"> • External Specialist lead whole school skipping day <ol style="list-style-type: none"> 1) All children taught correct use of ropes. 2) All children taught basic skill and strategy for successful skipping 3) Children had challenge games (variety to use in own play) 4) Train all staff HT, T, Coach, SS & Lunchtime how to 'Teach' and 'Time' skipping to allow instant success and a range of games to deploy 5) Whole school assembly to share successes 6) Skipping ropes from the day on sale • Deployment of Sports coach to: <ol style="list-style-type: none"> 1) Continue skipping activity at outdoor time to embed practice and support Lunchtime staff 2) Run after school skipping club to continue interest 3) Deliver a child and parent skip together workshop (1 half term) 	<p>ALL T, SS & LO Coach</p> <p>All children on day</p> <p>C lub: 15 Parent & ch: 8</p>	<p>Coaching notes</p> <p>Skipping at play & lunch & club!</p>
<u>IMPACT: A real success given cost and time compared to the ongoing impact!!</u> <ul style="list-style-type: none"> • Correct use of ropes, reducing H&S concerns and allowing purposeful play including playground zone. • High levels of engagement and enthusiasm for skipping by children ~ increased exercise. • Child enthusiasm spread to some parents who engaged in the parent workshop (due pressure from ch!) • Purchase of ropes and ropes coming to school for use at outdoor time • Continued demand for skipping club over the year with high uptake • Staff aware of how to enable skipping and success for the children and games to play 		

Sports Funding 2013-14

We have used almost all of our allocation of sports premium funding to employ a part time sports coach which has had a positive impact upon our PE and physical activity. We have also used some of the funding to hire in support from the 'Sporting Stars' company. (NB we have added money to the sports premium to top up the amount)

Action	Impact
1. Our Sports Coach teaches PE to every class at least once a week. Key Indicator 1	Improved quality of delivery of games, dance & gym sessions in terms of skills and progression. Improved outcomes for children
2. Development PE assessments. Key Indicator 2	Skills based focus is clear Improved accuracy in assessment which can inform planning to move the children on at a faster pace.
3. Our Sports Coach leads a range of after school clubs Key Indicator 1 & 4	Increased provision of after school sporting clubs from 1 a week over the year to 4 a week throughout the year. Increased participation in physical activity for children in all year groups Introduction to a range of sporting activities/experiences Higher levels of enjoyment of physical activity Raising parent & child awareness of clubs outside of school
4. Introduction of physical based interventions including physical Literacy & balance/coordination (Dyspraxia) Key Indicator 2	Intervention entry & exit assessments show impact ie improvements in physical skills, balance/coordination. Progress for all target children Class teachers report improvements in class ie better concentration, fine motor skills and handwriting.
5. Our Sports Coach has led playtime and lunchtime games and activities Key Indicator 1 & 4	Increased physical activity and participation. Improved structure and provision of activity.
6. Training of Play leaders Key Indicator 1	16 children 'qualified' play leaders. Taking on leadership of small games with peers with minimal adult supervision at outdoor times. Improving structure and amount of activity and enthusiasm.
7. Our Sports Coach has been able to further develop interschool links and competitions. Key Indicator 5	Increased participation of sporting competitions in school ~ sports day & world cup. Increased access to cross school competitions, also more inclusive. Placing high 2 nd in local gym competition and gaining bronze at the Hinckley & Bosworth Inclusive Sports. Increased number of child accessing multi sport festival ~ 30 Year 1 ch. Young Sporting Leaders from local high schools involved in sessions ie sports day, world cup, model gym routines.
8. 'Sporting Stars' have provided a range of parent & child workshops Key Indicator 1 & 2	Opportunity for parents to become involved, learn and work alongside their children. Parents and children learning key messages about healthy lifestyles and eating, fitness.

Sports Premium Spending 'Case Study Notes'

2013/14

<p><u>Issue Identified For Development Area:</u> Poor behavior at outdoor times as a result of high energy not being channeled appropriately (SDP link Beh & Safety) (H&S concerns by staff & ch & parent concerns also voiced)</p>	<p>No of children involved</p>	<p>Evidence Trail</p>
<p><u>Action Taken:</u></p> <ul style="list-style-type: none"> • Employment of sports coach to: <ol style="list-style-type: none"> 1) Teach 'safe' playground games ie circle games at morning play 2) Structured activities to teach outdoor games in small playground at lunch 3) Model / informal training of lunchtime staff for basic games/activities 4) Training of 'Play Leaders' children to support peer play (link to PP aims) 5) Re organisation of Huff & Puff Resources 6) Be an additional, respected adult on the playground at outdoor times who knows ALL the children. 	<p>All over time</p> <p>Play leaders: 16</p>	<p>Beh logs Provision plans</p>
<p><u>IMPACT:</u></p> <ul style="list-style-type: none"> • Informal observations and comments from staff that the playground is safer and more purposeful (less hairy). More appropriate use of equipment, with understanding of rules for use. • Alleviation of numbers of children on main playground through activity on small playground • Overtime less entries in HT log of unacceptable outdoor behaviors • Over time bumps caused by boisterous play or inappropriate use of equipment reducing • Over time less comments/concerns raised by children and parents • Training of Lunchtime staff and play leaders has increased confidence (cont 2014/15) • More play time games observed & purposeful activity. • Anecdotally, overtime children return to class after outdoor time with less issues to raise/more focused, which impacts on getting learning started quicker. 		

<p><u>Issues Identified For Development Area:</u> Children demonstrate negative attitudes towards PE, healthy lifestyle & exercise ~ participating in limited exercise each week</p>	<p>No of children involved</p>	<p>Evidence Trail</p>
<p><u>Action Taken:</u></p> <ul style="list-style-type: none"> • Employment of sports coach to: <ol style="list-style-type: none"> 1) Plan & deliver high quality, engaging PE lessons across the school 2) Plan, organise, deliver and evaluate a range of after school clubs 3) Undertake focus work at outdoor time as above & increase exercise/enjoy 	<p>All over time</p> <p>Clubs: 113 ch attended</p>	<p>Planning & Asses Club registers Club Plans Feedback from children</p>
<p><u>IMPACT:</u></p> <ul style="list-style-type: none"> • Observation and pupil interview reflect increase enjoyment of PE sessions • Quality of provision, teaching, learning and assessment on PE improved • Children across the school having increased opportunity to exercise (active PE, outdoors & clubs) • Children are enjoying physical exercise and are positive about being healthy • Children across the school offered after school clubs over time • Children gaining access to 'alternative/new sports' • Heights & weights data • Demand for clubs has continued to rise with the need to increase club size and amount offered 		