

# BARWELL INFANT SCHOOL



The whole Barwell family has a responsibility to

**'Be the best that we can be!'**

Team Barwell believes that *every child* in our school has the right to make *good progress* and deserves to be prepared for *independence in future life and learning* regardless of their start in life.

We are committed to nurturing, caring for and educating the *'whole child'*... quite simply the motto is:

**'Children First'**

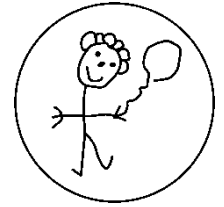
## OUR SCHOOL WILL CREATE CHILDREN WHO...

- ✓ CAN make at least good progress.
- ✓ CAN read, write & apply Maths skills to at least their end of year 'achieved' expectations.
- ✓ CAN talk about their learning, organise and articulate their thoughts, and interact and collaborate with peers and adults in the school family.
- ✓ CAN be independent in learning and life.
- ✓ ARE healthy and happy.
- ✓ Are enthusiastic, motivated and positive.
- ✓ ARE confident, resilient and diligent.
- ✓ ARE embracing of difference and change.
- ✓ HAVE a safe, secure, supportive environment.
- ✓ HAVE a creative and engaging curriculum.
- ✓ HAVE consistently high quality provision and learning environments.
- ✓ HAVE individual needs, interests, cultures and beliefs considered & catered for.





# BARWELL INFANT SCHOOL



We are really proud of...

## OUR CHILDREN!

- ✓ Our children are happy, proud and enthusiastic learners who engage well.
- ✓ They are developing as 'little people', demonstrating important skills for future life and learning.
- ✓ Their attendance, attitudes and characteristics of effective learning are good.



## OUR ETHOS & VISION AS THE 'GOLDEN THREAD'

- ✓ Conviction and commitment to 'children first' and 'being brilliant and the best that we can all be'. This drives us as a team and we stay true to this vision.
- ✓ We offer a wide and full curriculum to develop the children as a 'whole child'.
- ✓ We have an understanding of Early Years, early childhood development and learning and the links between the two.
- ✓ We know our children, our school, our families and our context.
- ✓ We are good role models for our children and families with high expectations for everyone in the Barwell Family.
- ✓ We have positive relationships with parents and families, being available and approachable and receiving their support and growing engagement.
- ✓ We are well thought of in the community.
- ✓ We keep our children safe (Safeguarding & H&S).



## LEADERSHIP & MANAGEMENT

- ✓ We make targeted plans to bring about improvement.
- ✓ Over recent years there have been several significant & in depth developments.
- ✓ School improvements are sustained over time.
- ✓ We continue to improve & develop, making our school even better, and this shows our capacity.
- ✓ We focus on progress for the children over their 3 years, given attainment on entry.
- ✓ We provide a range of well-paced and well-chosen CPD opportunities for staff and see this as a very valuable element of our work. This includes an Early Excellence Learning network, membership to the Thomas Estley Learning Alliance (TELA) and other networks.
- ✓ We get quality assurance which agrees with our school evaluation.



## Teaching & Learning

- ✓ Our Early Years Provision is EXCELLENT ~ the children make VERY GOOD progress!
- ✓ Early Phonic acquisition is strong.
- ✓ We tailor provision for learning for the children as individuals, using our knowledge of teaching, learning and the curriculum rather than schemes to ensure that individual needs are met.
- ✓ We aim to diminish the differences between groups and individuals.
- ✓ We provide PE, sports and extra-curricular activities
- ✓ Learning is fun! Our children LOVE learning!



**The Barwell Family ~ Think That Barwell Infants IS BRILLIANT! (Nov 2018 138 responses)**

- 81% **Strongly Agree** that their child is happy at school, 18% **Agree**
- 86% **Strongly Agree** that their child feels safe, 13% **Agree**
- 81% **Strongly Agree** that their child makes good progress, 19% **Agree**
- 85% **Strongly Agree** that their child is well looked after, 11% **Agree**
- 87% **Strongly Agree** that their child is taught well, 10% **Agree**
- 72% **Strongly Agree** that their child receives appropriate homework, 24% **Agree**
- 82% **Strongly Agree** that the school makes sure the pupils are well behaved, 16% **Agree**
- 63% **Strongly Agree** that the school deals effectively with bullying, 13% **Agree** 22% **Don't Know**
- 82% **Strongly Agree** that the school is well led and managed, 16% **Agree**
- 76% **Strongly Agree** that the school responds well to any concerns raised, 13% **Agree**
- 76% **Strongly Agree** that they receive valuable information about their child's progress, 21% **Agree**
- 82% **Strongly Agree** that they would recommend this school, 15% **Agree**
- 83% **Strongly Agree** that they are happy with your child's experience, 14% **Agree**

**Ofsted ~ November 2017**

<b>Overall Effectiveness</b>	<b>Good</b>	<b>2</b>
Effectiveness of Leadership & Management	Good	2
Quality of Teaching, Learning & Assessment	Good	2
Personal Development, Behaviour & Welfare	Good	2
Outcomes for Pupils	Good	2
Early Years Provision	Good	2



**We are thrilled that the inspectors noticed...**

- ✓ The importance that we place on caring for, nurturing and developing the children. They could really see that we put our **'Children First!'**
- ✓ The effective balance that we have between enabling personal development and academic learning ~ this is our commitment to **'the whole child'**.
- ✓ The "excellent" behaviour of our children. They truly are ~ **'Brilliant Barwell Infants!'**
- ✓ How proud the children are of their school & of their many achievements.
- ✓ The good progress that the children make in Reading, Writing & Maths across all of the year groups.
- ✓ Our attainment data is improving across all year groups.
- ✓ That there is good teaching across the school and all of the staff, our **'Team Barwell'** work hard to enable learning and to support development.
- ✓ The hard work, commitment & impact of key leaders and the Governors.
- ✓ How highly our parents and carers, speak of the school and their overwhelmingly positive views, comments and support



## EQUALITY AIMS 2017/18 - 2020/21



### **AIMS 2017-2021:**

1. To comply with statutory requirements relevant to Equality legislation.
2. To support vulnerable groups: (Girls & Boys/ Pupil Premium & Non PP/SEND) to reduce attainment gaps to enable comparable progress.
3. To continue to ensure that our curriculum & provision reflects our school community AND the rich diversity in the global community.
4. To raise staff, parent and governor awareness of our equality policy and those related, our action plans and procedures.

### **SUCCESS Indicators**

- Related policy updates ~
- Related action plans developed and implemented
- Data analysis reflects closing gaps over time in RW&M
- Data analysis reflects comparable progress for groups in RW&M
- Curriculum maps & coverage
- Children demonstrate attitudes of respect and acceptance towards all members of our community
- Children can talk about involvement in range of charity work for the wider world
- Involvement/engagement with stakeholders

Signed: R Everitt

Chair of Governors

S Carey

Headteacher

**Brilliant Barwell Infants!**

**Be The Best That We Can Be!**

**Children First!**

