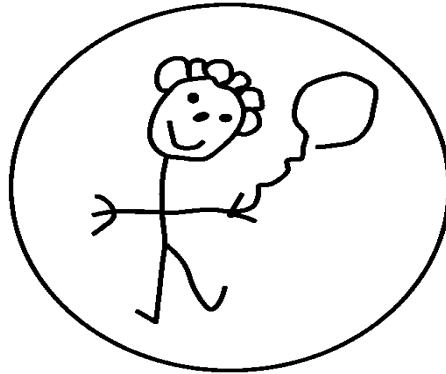


BARWELL INFANT SCHOOL

Pupil Premium Policy and Spending

2020-2021



Barwell Infant School
Pupil Premium Funding 2020-2021

What is Pupil Premium Funding?

- ✚ Pupil Premium funding is additional money that the school receive in order to raise the attainment of disadvantaged pupils of all abilities to reach their potential

How does the school have to spend this money?

This money should be used to close the attainment gaps between children who are disadvantaged and those who are not.

As a school we need to be able to show how the children that draw the funding into school are benefiting and having their provision enhanced and enriched. For example ~ additional resources such as books, equipment school uniform, additional focus activity or support, work with the families etc.

At Barwell Infants we consider carefully the barriers to learning for these groups of children and then focus the spending on strategies to reduce these barriers.

Who is eligible?

- ✚ The pupil premium for 2020 to 2021 will include pupils recorded in the January 2020 school census who have had a recorded period of FSM (free school meal) eligibility. This funding continues for a further 6 years, even if they are no longer entitled to FSM and is referred to as Ever 6).
- ✚ The pupil premium for 2020 to 2021 will include pupils recorded in the January 2020 school census and alternative provision census, who were looked after by an English or Welsh local authority immediately before being adopted, or who left local authority care on a special guardianship order or child arrangements order (previously known as a residence order). These are collectively referred to as post-LAC
- ✚ Ever 6 service child means a pupil recorded in the January 2020 school census who was eligible for the service child premium since the January 2015 census as well as those recorded as a service child for the first time on the January 2020 school census. The grant will be allocated as set out below.

The PPG per-pupil rate for 2020 to 2021 is as follows:

Disadvantaged pupils

Pupil premium per pupil

Pupils in year groups reception to year 6 recorded as Ever 6 free school meals (FSM)	£1,345
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Looked-after children (LAC) defined in the Children Act 1989 as one who is in the care of, or provided with accommodation by, an English local authority	£2,345
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Service children

Service premium per pupil

Pupils in year groups reception to year 11 recorded as Ever 6 service child or in receipt of a child pension from the Ministry of Defence	£310
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How much does Barwell Infants receive?

Funding is provided using the census data from January each year.

- 2016 ~ 2017 = £41,520
- 2017 ~2018= £30,960
- 2018 ~ 2019=£43,820
- 2019~2020= £44,450
- 2020~2021 = £54,420

What is the impact of how we spend this money that we receive?

- ✚ The School's Pupil Premium Strategy is reviewed on an ongoing basis as well as at the end of the year
- ✚ As a school we also consider the impact in terms of how the children are developing and progressing as children, and as learners.

Pupil Premium Spending 'Rationale' 2020/2021

Date Strategy Set: September 2020

Planned Review: September 2021

- 2020-21 will see the funding spent on:

- HLTA/LSA release for each morning phonic groups, additional class support and intervention and afternoon ELSA (Emotional Literacy Support Assistant), Fun Time & Interventions
- Use of some Sports Coach time for interventions and clubs to include PP (from the summer term 2021)
- Continued contribution to trips, clubs, uniforms, milk and food.
- Contribution to LSA (Learning Support Assistant) 1:1 roles for children with SEND / EHCP (Education and Health Care Plan) and PP status

These numbers are based on the children in school for the 2020-2021 academic year and might differ from the numbers on the January 2020 census.	Number of Children
Number of 'Service Children' (those with parents serving in the armed forces)	2
Number of children in care/adopted or previously LAC	5
Number of Pupil Premium and SEND children	8 (23%)
% of the school population who are eligible for Pupil Premium funding	22%
Total number of children eligible for Pupil Premium Funding	37

Barriers identified to learning

- T&L pedagogies & provision within English and Maths
- Number of children who enter school at below the expected standard
- Attendance of PP children needs to be 96% as a minimum.

Action Plan 2020-2021					
1. Planned expenditure					
Academic year	September 2020-July 2021				
Desired outcome	Chosen action / approach	What is the evidence and rationale for this	How will you ensure it is implemented well?	Staff lead and	When will you review

		choice?		approx. cost	implementation?
To ensure teaching has a high impact through the use of additional targeted support for those eligible for PP	Staff training focus on improving teaching. Regular review of the quality of learning and teaching through book scrutinies, learning walks and data analysis	EEF (Education Endowment Foundation) toolkit demonstrates the impact of high quality teaching led by a good classroom practitioner. Current progress of pupils eligible for PP is varied and generally lower than their peers.	Staff meeting to ensure that all staff are aware of their accountability, responsibility and to understand the difference between equality and equity. Frequent monitoring of the impact of teaching which includes a focus on pupil premium each time.	HT N/A	Half termly
PP action plan in place for every PP child	Action plans target specific areas of need for each individual child	Needs of all children catered for – personalised learning.	Monitoring at pupil progress meetings.	HT	Half termly
All children to make maximum progress achievable to them	Weekly check in in with targeted pupils (social and emotional support) by ELSA (Emotional Literacy Support Assistant).	Children need to feel part of school community	Weekly check in's	SENDCo/ ELSA £2,000	Half termly
Improve writing and reading results (and increase % achieving greater depth for reading and writing)	Highly skilled LSA targeted interventions. Teachers used for interventions where appropriate.	Targeted support particularly aimed at ch who can achieve greater depth	Half termly pupil progress meeting to look at impact of intervention groups	HT £6,500	Half termly

Improve maths results (and increase % achieving greater depth)	Highly skilled LSA targeted interventions. Teachers used for interventions where appropriate.	Targeted support particularly aimed at ch who can achieve greater depth	Half termly pupil progress meeting look at impact of intervention groups	HT £6,500	Half termly
PP children to have attendance of at least 96%	HT monitors attendance weekly. Attendance letters sent out as appropriate. HT meet with parents if attendance falls below 90%.	Low attendance impacting on learning time	Weekly monitoring of attendance by HT. Half termly letters and parent meetings as appropriate. Referral to the Court Team if necessary.	HT	Weekly
All ch to wear school uniform	PP children receive funding for some aspects of school uniform	Some of our PP ch do not wear school uniform consistently	Parents can request support for purchasing specific items	Office Staff £1,365	Half termly
All ch to access school visits to support learning within the classroom	PP ch receive contribution to cost of their visit	PP ch receive contribution to cost of their visit	Voluntary contributions requested by school.	£50	Half termly
Milk and snack	PP children given access to milk and snack at break times	PP children given milk and fruit at breaktimes to aid in their ability to concentrate and work	PP children to have opportunity to access fruit and milk at breaktimes	Office staff £200	Half termly
Use partial PP funds towards SENDCo Salary to support PP	Cross over between PP and SEND children (23% of our PP children also have SEND needs)	Many of our SEND ch are also PP children	SEND PP children to have the best opportunities to make progress possible	SENDCo/ HT £10,500	Half termly

Resources for SEN PP children	Resources purchased to support SEND/PP children within class	Specific resources purchased	Monitored by learning walks and lesson observations. Also through pupil progress meetings	SENDCo/ HT £2,000	Half termly
Contribute to Speech & Language Role (PP ch with SP & Lang)	Speech and language support by HLTA and ELSA for PP children who require it.	Speech and language needs identified and interventions put in place	SENDCo and HT monitor interventions – at Pupil Progress Meetings and also at SEN review meetings	SENDCo/ HT £500	Half termly
LSA time to run phonics booster groups aimed at specific children	LSA's released from class to lead phonics booster sessions in the afternoons. Particularly targeting PP children both less and more able.	Many of our PP children need additional phonics support.	Assessment and tracking every half term.	Class teachers/ HT £500	Half termly
ELSA support (1 adult) Supervision Training and resources	1 member of staff to receive ELSA training and resources	ELSA support is an area that has been identified where further training is required to meet the needs of the pupil premium children effectively.	Training to take place – mentor assigned.	LSA/ SENDCo £1,200	Half termly
HLTA to be non classed based in the mornings to provide support and interventions to PP children	HLTA to provide support and interventions in the mornings, particularly focusing on the PP children	Additional support will enable gaps to be closed and children to catch up with their peers.	HLTA to support specific children with targeted learning activities.	HT £12,000	Half termly

If school closure takes place PP children allocated a place during lockdown.	PP children to continue to have access to high quality teaching during any potential school closures. If Isolating PP children to receive twice weekly check in by a member of SLT and additional support given to the child and family if necessary.	PP children need to be in school as much as possible to access quality teaching.	Assessment and monitoring will evidence children's attainment and progress is improving.	HT	Half termly
Additional afternoon per week for the Sports Coach to release Y2 teachers for catch up and booster interventions in English, Maths and Phonics	Y2 teachers to be released to complete interventions for one afternoon with their classes on a fortnightly basis.	Additional teacher support will enable gaps to be closed and misconceptions addressed rapidly.	Assessment and monitoring will evidence children's attainment and progress is improving.	HT £8,100	Half termly
Total budgeted cost (approx.)					£51,415