

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised May 2021



Commissioned by the  
Department for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

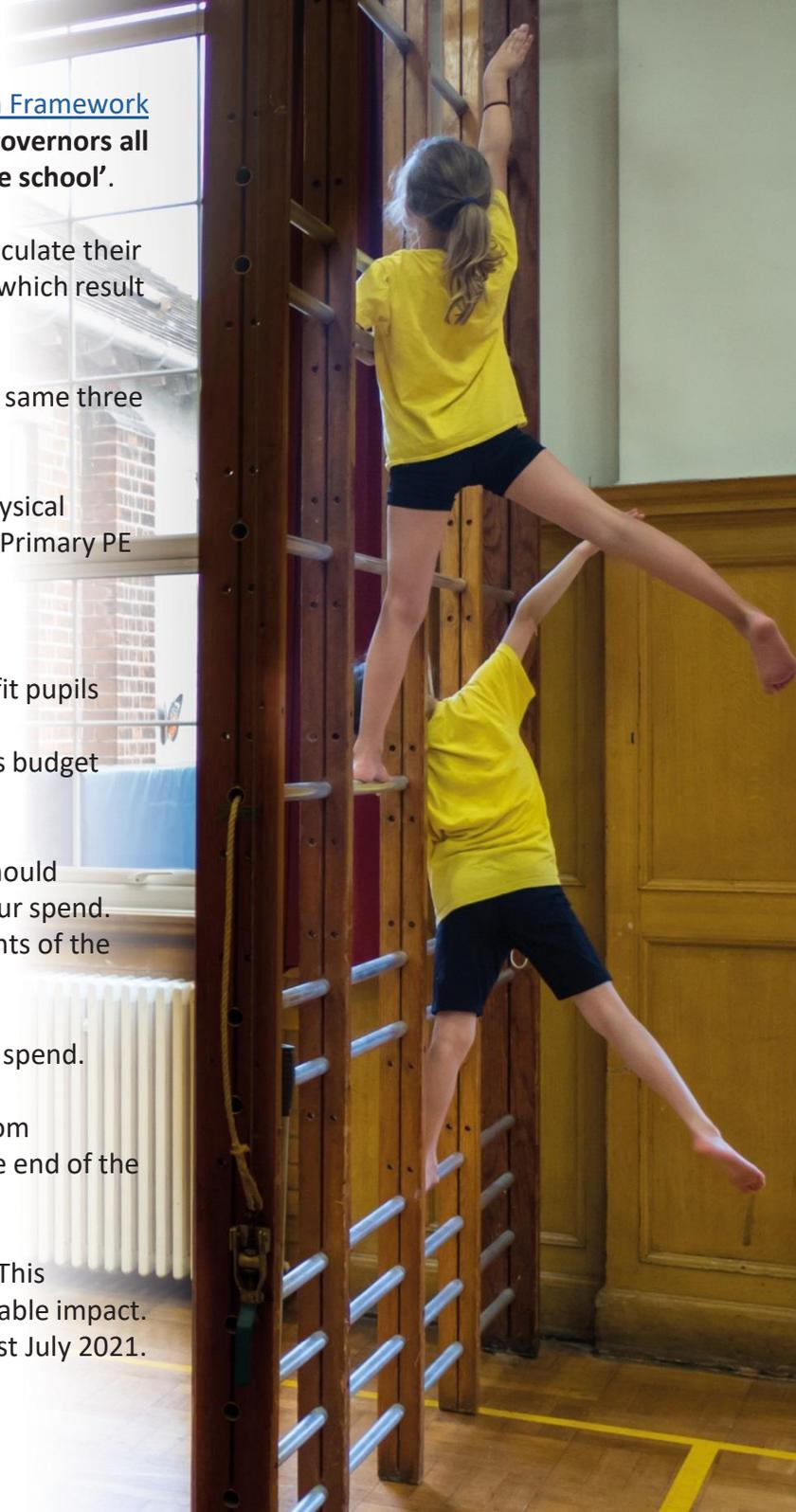
- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31<sup>st</sup> July 2021** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>• A specialist full time PE Lead within school</li> <li>• All PE is taught by our specialist PE Lead within school</li> <li>• School Sport Partnership within Hinkley and Bosworth</li> </ul>	<ul style="list-style-type: none"> <li>• Develop the PE long term plan to ensure that it fits into our new curriculum plan</li> <li>• Develop provision for positive mental health particularly following and during the pandemic (Lego Therapy and ELSA support)</li> <li>• Encourage active playtimes and lessons by enhancing outdoor provision (equipment and resources)</li> <li>• Ensure sustainability of PE provision (CPD, quality resources as required)</li> <li>• Increase participation in intra-school competitive opportunities to improve fitness and personal best achievements.</li> <li>• Invest in Forest Schools training and resources</li> </ul>

Did you carry forward an underspend from 2019-20 academic year into the current academic year?

YES/NO \* Delete as applicable

<b>Total amount carried forward from 2019/2020</b>	<b>£0</b>
<b>+ Total amount for this academic year 2020/2021</b>	<b>£17,160</b>
<b>Total amount carried forward from 2020/2021</b>	<b>£1,660</b>
<b>= Total to be spent by 31st July 2022</b>	<b>£1,660</b>

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study.</b></p>	<p>N/A</p>
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above.</p>	<p>N/A</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above.</p>	<p>N/A</p>
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	<p>N/A</p>
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	<p>N/A</p>

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated: £17,160		Date Updated: July 2021	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					6%
Intent	Implementation		Impact	Sustainability and suggested next steps:	
Whole school/parent survey to successfully identify those children currently not participating in activity outside of school teaching hours.	Children not participating in physical activity outside of school will be targeted for intervention.	£0	These children will now take part in 'Wake and Shake' 3 mornings per week from August 2021.	Ensure this takes place consistently with our PE Lead.	
Playleaders in each class. Supporting lunchtime staff to deliver 'active playtimes' within school.	Playleaders used to support lunchtimes to ensure that children are active, health and happy.	£500 for training £500 for resources	We are in the initial phase of starting the Happy Lunchtime Award, to support playtimes and lunchtimes.	Playleaders to take a lead in organizing and leading lunchtimes within school. This will ensure that children have a more active lunchtime.	

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				66%
Intent	Implementation		Impact	
Ensure that we take part in a range of special days throughout the school year to promote physical activity and well-being such as Sport Relief, Euro 2020 days	Get children as active as possible by promoting special days where children can take part in additional physical activity.	£250	Children enthusiastic and excited about PE and school sport.	Increase the range of inter school competitions and activities next year.
Each class to receive specialist PE teaching per week	PE Lead to provide specialist PE teaching to each class per week.	£8,500	Children receiving a high quality PE lesson each week. Aimed at developing participation, engagement and motivation.	Specialist PE provision to continue next academic year.
Forest Schools Initiative to be used to develop children's self confidence, self esteem and support positive mental health.	PE Lead to earn Forest Schools Leader qualification.	£750 training £500 resources	Children to develop positive mental health, self confidence and self esteem skills.	To continue to roll this out to all year groups during next year.
ELSA training for 1 LSA to support children in positive mental health and well-being.	Trained ELSA to support specific children to develop positive mental health and well-being.	£800 training £400 resources	Individual and small group support to develop positive mental health and well-being.	To be increased next year to 5 afternoon's of ELSA support.

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				12%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
To increase confidence, knowledge and skills of all school staff in the teaching of PE and sport.	Staff to take part in team teaching with PE Lead  Identify courses, staff enrollment and set up a baseline to measure impact over time	£2,000	Team teaching did take place for two terms. Staff are now more confident when delivering PE sessions and have developed their own skills.	Continue to develop team teaching and staff CPD, depending on their individuals skills and training needs.
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				6%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
PE Lead to audit current resources and purchase a broader range of equipment in order to offer a greater variety of sports and activities to all children.	Audit current resources and purchase a broader range of equipment in order to offer a greater variety of sports and activities to all children.	£1000	An audit of resources has taken place and additional equipment has been purchased.	Ensure that the resources audit continues to be updated and equipment purchased to support and develop the curriculum as necessary.

<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:
				2%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Intra school competitions within year groups showing a commitment to improving fitness and personal best achievements	Purchase certificates and badges for school competitions.	£300	Some intra school competitions have taken place aimed at improving fitness and personal best achievements.	Increase the range of intra school competitions available across a range of sports.